**CURRICULUM MAP**

**Subject:** ELA / Science **Grade:** K  **Quarter:** 4th Quarter **Teacher(s)**: Kindergarten Teachers

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| --- | --- | --- | --- |
| **Month**  March-May | **WEEK 4**  **Unit Theme:** Force and Motion | **WEEK 5**  **Unit Theme:** Push and Pull | **WEEK 6**  **Unit Theme:** Gravity and Weight |
| **Concept**  **(CCSS Standards)** | K.RI.1  With prompting and support, ask and answer questions about key  details in a text.  K.RI.2  With prompting and support, identify the main topic and retell key  details of a text.  K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text.  K.RI.5  Identify the front cover, back cover, and title page of a book.  K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | K.RI.1  With prompting and support, ask and answer questions about key  details in a text.  K.RI.2  With prompting and support, identify the main topic and retell key  details of a text.  K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text.  K.RI.5  Identify the front cover, back cover, and title page of a book.  K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question | K.RI.1  With prompting and support, ask and answer questions about key  details in a text.  K.RI.2  With prompting and support, identify the main topic and retell key  details of a text.  K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text.  K.RI.5  Identify the front cover, back cover, and title page of a book.  K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question |
| **GDOE** | K.1.1 *questions about the natural world.*  K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. | K.1.1 *questions about the natural world.*  K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. | K.1.1 *questions about the natural world.*  K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. |
| **Skill**  **(SAT-10,**  **Aimsweb, DIBELS)** | Predict changes due to pushing or pulling.  Use observation to identify similarities.  Interpret simple graphs of data. | Predict changes due to pushing or pulling.  Use observation to identify similarities.  Interpret simple graphs of data. | Predict changes due to pushing or pulling.  Use observation to identify similarities.  Interpret simple graphs of data.  Use basic measurement instruments |
| **Activity /**  **\*\*Formative Assessment** | Students will:  Build a boat and see if it floats and sails  EGG drop (protect the boiled egg from cracking)  Paper activity (Crumpled, folded)  Paper airplane (Speed and Force)  \*\*Observations, Q&A, Product Assessment | See-saw  Tug a war  Clay activity (Push and Pull)  Jenga  2 worksheets of push and pull  \*\*Observations, Q&A, Product Assessment | Sink or float activity  Balance scale (Body)  Weigh themselves and graph each day for 1 week.  Sorting heavy and light items  2 worksheets on gravity and weight  \*\*Observations, Performance/Product Assessment |
| **Resources/ Materials** | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | Books, computer, projector, scissors, glue, crayons, pictures, paper | crayons, pictures, paper, worksheets, glue scissors, projector, computer, coins |
| **Homework** | **Students will:**  **-**  complete worksheets | **Students will:**  - complete worksheets | **Students will:**  - complete worksheets |
| **ESLRs** | UPIES | UPIES | UPIES |