**CURRICULUM MAP**

**Subject:** ELA / Science **Grade:** K  **Quarter:** 4th Quarter **Teacher(s)**: Kindergarten Teachers

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| --- | --- | --- | --- |
| **Month**March-May | **WEEK 4****Unit Theme:** Force and Motion | **WEEK 5** **Unit Theme:** Push and Pull | **WEEK 6****Unit Theme:** Gravity and Weight |
| **Concept** **(CCSS Standards)** | K.RI.1  With prompting and support, ask and answer questions about key  details in a text. K.RI.2  With prompting and support, identify the main topic and retell key  details of a text. K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text. K.RI.5  Identify the front cover, back cover, and title page of a book. K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | K.RI.1  With prompting and support, ask and answer questions about key  details in a text. K.RI.2  With prompting and support, identify the main topic and retell key  details of a text. K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text. K.RI.5  Identify the front cover, back cover, and title page of a book. K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question | K.RI.1  With prompting and support, ask and answer questions about key  details in a text. K.RI.2  With prompting and support, identify the main topic and retell key  details of a text. K.RI.3  With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. K.RI.4  With prompting and support, ask and answer questions about unknown  words in a text. K.RI.5  Identify the front cover, back cover, and title page of a book. K.RI.6  Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question |
| **GDOE** | K.1.1 *questions about the natural world.*K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. | K.1.1 *questions about the natural world.*K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. | K.1.1 *questions about the natural world.*K.3.3 Recognize and demonstrate that things that are close to the ground fall unless something holds them up. |
| **Skill****(SAT-10,****Aimsweb, DIBELS)** | Predict changes due to pushing or pulling.Use observation to identify similarities.Interpret simple graphs of data. | Predict changes due to pushing or pulling.Use observation to identify similarities.Interpret simple graphs of data. | Predict changes due to pushing or pulling.Use observation to identify similarities.Interpret simple graphs of data.Use basic measurement instruments |
| **Activity /****\*\*Formative Assessment** | Students will:Build a boat and see if it floats and sailsEGG drop (protect the boiled egg from cracking)Paper activity (Crumpled, folded)Paper airplane (Speed and Force)\*\*Observations, Q&A, Product Assessment | See-sawTug a warClay activity (Push and Pull)Jenga2 worksheets of push and pull\*\*Observations, Q&A, Product Assessment | Sink or float activityBalance scale (Body)Weigh themselves and graph each day for 1 week.Sorting heavy and light items2 worksheets on gravity and weight\*\*Observations, Performance/Product Assessment |
| **Resources/ Materials** | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | Books, computer, projector, scissors, glue, crayons, pictures, paper | crayons, pictures, paper, worksheets, glue scissors, projector, computer, coins |
| **Homework** | **Students will:****-**  complete worksheets | **Students will:**- complete worksheets | **Students will:**- complete worksheets |
| **ESLRs** | UPIES | UPIES | UPIES |