**CURRICULUM MAP**

**Subject:** ELA / Science/PE/FA **Grade:** K  **Quarter:** 4th Quarter **Teacher(s)**: Kindergarten Teachers

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| --- | --- | --- | --- |
| **Month**March-May | **WEEK 7** **Unit Theme:** Solar System  | **WEEK 8** **Unit Theme:** Solar System | **WEEK 9-10** **Unit Theme:** Assessment |
| **Concept** **(CCSS Standards)** | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text. **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text. **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text. **K.RI.5** Identify the front cover, back cover, and title page of a book. **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.**K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text. **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text. **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text. **K.RI.5**Identify the front cover, back cover, and title page of a book. **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.**K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text. **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text. **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text. **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text. **K.RI.5** Identify the front cover, back cover, and title page of a book. **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text. **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.**K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| **GDOE** | **K.1.1.** *Raise questions about the natural world.* | **K.1.1.** *Raise questions about the natural world.* | **K.1.1.** *Raise questions about the natural world.* |
| **Skill****(SAT-10,****Aimsweb, DIBELS)** | **Earth**Identify resources that are used to make everyday objects **Science Process Skills**Use observation skills to determine differences | **Earth**Identify resources that are used to make everyday objects **Science Process Skills**Use observation skills to determine differences | **Earth**Identify resources that are used to make everyday objects **Science Process Skills**Use observation skills to determine differences |
| **Activity /****\*\*Formative Assessment** | **Students will:*** Create an accordion style solar system book
* Construct and read a planet book about solar system
* Recognize and distinguish between each planet

\*\*Performance Assessments, Rubrics, Observations and Q&A | **Students will:*** Recognize and Distinguish each Planet
* Arrange planets in order from the sun on a construction paper.

\*\*Performance Assessments, Rubrics, Observations and Q&A | **Kinder Assessment and Kinder Promotion**\*\*Performance Assessments, Rubrics, Observations and Q&A, Product Assessment |
| **Resources/ Materials** | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | crayons, pictures, paper, worksheets, glue scissors, projector, computer |
| **Homework** | **Students will:**- complete worksheet | **Students will:**- complete worksheets | **Students will:**- complete worksheets |
| **ESLRs** | UPIES | UPIES | UPIES |