**CURRICULUM MAP**

**Subject:** ELA / Science/PE/FA **Grade:** K  **Quarter:** 4th Quarter **Teacher(s)**: Kindergarten Teachers

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| **Month**  March-May | **WEEK 7**  **Unit Theme:** Solar System | **WEEK 8**  **Unit Theme:** Solar System | **WEEK 9-10**  **Unit Theme:** Assessment |
| **Concept**  **(CCSS Standards)** | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text.  **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text.  **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text.  **K.RI.5** Identify the front cover, back cover, and title page of a book.  **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  **K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text.  **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text.  **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text.  **K.RI.5**Identify the front cover, back cover, and title page of a book.  **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  **K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | **K.RI.1** With prompting and support, ask and answer questions about key  details in a text.  **K.RI.2** With prompting and support, identify the main topic and retell key  details of a text.  **K.RI.3** With prompting and support, describe the connection between two  individuals, events, ideas, or pieces of information in a text.  **K.RI.4** With prompting and support, ask and answer questions about unknown  words in a text.  **K.RI.5** Identify the front cover, back cover, and title page of a book.  **K.RI.6** Name the author and illustrator of a text and define the role of each in  presenting the ideas or information in a text.  **K.W.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  **K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| **GDOE** | **K.1.1.** *Raise questions about the natural world.* | **K.1.1.** *Raise questions about the natural world.* | **K.1.1.** *Raise questions about the natural world.* |
| **Skill**  **(SAT-10,**  **Aimsweb, DIBELS)** | **Earth**  Identify resources that are used to make everyday objects  **Science Process Skills**  Use observation skills to determine differences | **Earth**  Identify resources that are used to make everyday objects  **Science Process Skills**  Use observation skills to determine differences | **Earth**  Identify resources that are used to make everyday objects  **Science Process Skills**  Use observation skills to determine differences |
| **Activity /**  **\*\*Formative Assessment** | **Students will:**   * Create an accordion style solar system book * Construct and read a planet book about solar system * Recognize and distinguish between each planet   \*\*Performance Assessments, Rubrics, Observations and Q&A | **Students will:**   * Recognize and Distinguish each Planet * Arrange planets in order from the sun on a construction paper.   \*\*Performance Assessments, Rubrics, Observations and Q&A | **Kinder Assessment and Kinder Promotion**  \*\*Performance Assessments, Rubrics, Observations and Q&A, Product Assessment |
| **Resources/ Materials** | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | Books, computer, PowerPoint presentation, projector, scissors, glue, crayons, pictures, paper | crayons, pictures, paper, worksheets, glue scissors, projector, computer |
| **Homework** | **Students will:**  - complete worksheet | **Students will:**  - complete worksheets | **Students will:**  - complete worksheets |
| **ESLRs** | UPIES | UPIES | UPIES |